

A resource for predicting transition success

We developed a simple four-item questionnaire which asked teachers how well they expected pupils to settle into secondary school. Our study shows that Year 6 primary teachers can provide very useful and reliable predictive information about their pupils using this measure.

Settling in to Secondary School: Primary School Teacher Form

School	Round the Corner School		
Teacher	V. Friendly	Class	6F

A study of 2000 children making the transition to secondary school showed that the ratings primary school teachers give on this questionnaire is a very reliable way of predicting how well children do academically and socially at secondary school.

Please complete the following form for the pupils in your class.

Do you expect this child to settle in well at secondary school?

1 = Strongly disagree; 2 = Disagree; 3 = Not sure; 4 = Agree; 5 = Strongly agree

	Academically	Socially, with peers	Socially, with teachers	To the new routine	Totals
Example: John Smith	4	5	4	3	
1. Anna	5	5	5	5	20
2. Bharna	4	5	4	5	18
3. Charlie	4	4	4	4	16
4. Daniel	3	3	3	4	13
5. Emma-Louise	1	5	3	3	12
6. Frankie	2	2	2	2	8
7. George	3	5	5	2	15
8. Harriet	4	3	4	4	17
9. Isaac	5	5	3	3	16
10. Jo	4	2	4	4	14
11. Kingsley	3	5	3	5	16
12. Luke	3	4	4	4	15
13. Mohammed	1	5	5	4	15
14. Neil	5	5	4	4	18
15. Olga	3	5	3	3	14
16. Poppy	5	5	5	5	20
17. Qazaar	4	5	5	5	19
18. Rhiannon	2	2	3	3	10
19. Sarah	3	5	5	3	16
20. Tina	2	3	3	2	10



How to score the questionnaire

Add up the four scores. In our research, scores of 12 or less represented the bottom 10% of pupils. Children scoring 12 or less may therefore need extra monitoring to check how they settle in to secondary school. In this example, Frankie, Rhiannon and Tina might need a little extra help.

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STARS

School Transition & Adjustment Research Study

www.ucl.ac.uk/stars