



Click on the link below to access the Councils Learning Zone website.

<http://doncaster.learningpool.com>



We hope you find your new Learning Zone exciting and useful. Check out the Developing Skills, Information Technology and Social Care categories.

Welcome to the Doncaster Learning Zone



Developing Skills



Health and Safety



Induction & Policies



Information Technology



Leadership & Management



Social Care

Whether at home, at work or on the go, you can easily access your eLearning courses and complete them how and when you like. All forms of learning (whether it is face to face, eLearning or by another method) are important to effectively develop our workforce.

This Learning Zone will contribute to this by making learning more accessible to staff and some of its partners.

New to this Zone?

Login

External Partners

Username

Password

Lost password?

New Doncaster Council User?

Create new account Create new account

First time here?



Click the graphic for useful info for first time users

Once the site has loaded, click on the 'Partner organisation? Create new account' button as indicated above.



[My Home Page](#) » [Login](#) » [New account](#)

Choose your username and password

Username*

Password*

Unmask

More details

Sign-Up Email*

Sign-Up Email (again)*

First name*

Surname*

Select Organisation Details

If your organisation/employer does not appear in the second drop down list, then please select 'Not in list' and enter your organisation/employer name in the free text box below

Levels 1 to 3*

Select Directorate ...

Select Department ...

Select Subdepartment ...

Please enter your Organisation
Name

Site Policy Agreement

[Click here to read the Site Policy Agreement](#)

I understand and agree*

You will now be presented with a form to complete with your details. If your organisation is not listed in the drop down menus, please select other and state the name of the organisation in the box below.



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First Time Here?



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Once you've created an account and logged in, click on the 'Social Care' button as indicated above.

Dignity & Respect

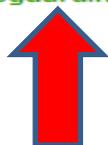
The objectives of this 60 minute module are to enable you...

- To recognise the SCIE definition of Dignity and Respect
- To identify the key elements of Dignity and Respect
- To understand the ways in which a service user's dignity can be threatened and recognise how practitioners, organisations and individuals themselves can all help to protect an individual's dignity
- To Identify the key legislation supporting individuals receiving care and recognise how individuals receiving care may be discriminated against

Personalisation

This module will help you understand the reasons why we have moved to personalisation from older methods of assessment and to enable you to explain to the customer how the system has changed.

Safeguarding Awareness



The objectives of this module are to enable you to recognise adults who may be at risk of harm of abuse and to demonstrate knowledge about your roles and responsibilities in Safeguarding Adults.

Support Planning

This module introduces support planning, setting out its key features and where it differs from older models of social care support. The module presents the principles that underpin the concept with a relationship to a person centred approach. It sets out the key elements of a support plan and the components of a successful review

Universal Services

This module addresses universal services; what they are, their role in social care. How they can be accessed and how they support good outcomes for the individual receiving services

Search courses:

**You will now be presented with a list of Social Care Courses that are available.
Click on the Safeguarding Awareness course.**

5. Have knowledge of policy, procedures and legislation that supports Safeguarding Adults activity

1  **elearning** 

Click on the item below to launch the learning. It will open in a new window.

 [Safeguarding eLearning](#)

2  **quiz** 

Please click the item below and complete the assessment. You need to achieve a pass mark of 80% to unlock your certificate.

 [Safeguarding Assessment](#)

3  **evaluation** 

Please click on the link below and complete the evaluation form.

 [Evaluation and feedback form](#)

4  **certificate** 

Having passed the assessment and completed the feedback form you can now get your certificate by clicking the item below.

 [Safeguarding Awareness](#)

5 **What Next?** 

Discuss the outcomes of this module with your manager at the next available opportunity. This may be a 1 to 1 meeting, supervision or PDR.

Once you have enrolled for the course you will see the screen above, these are the tasks you are going to need to complete to pass the course.



Safeguarding adults

Welcome to this e-learning module on safeguarding adults

• The objectives of this module are to enable you to:

1. Demonstrate awareness of what Safeguarding is and your role in Safeguarding Adults
2. Recognise an adult potentially in need of Safeguarding and take action
3. Be able to follow procedures for making a 'Safeguarding Alert'
4. Demonstrate dignity and respect when working with individuals
5. Have knowledge of policy, procedures and legislation that supports Safeguarding Adults activity

Select one of the sections from the menu on the right to continue.

- [Introduction](#)
- [Prevention and awareness](#)
- ◐ [Inclusion](#)
- ◐ [Personalised management of benefits and risks](#)
- ◐ [Specialist safeguarding services](#)



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The eLearning module will open up in a new window and should look like the above. Work through the sections, following the instructions on screen.



Personalisation Assessment - Attempt 2

1 What is the main feature of personalisation?

Marks: --/1

Choose one answer.

- To reduce the amount of choice that service users have over the services available to them
- To appoint a personal assistant to make choices for eligible service users
- To gather personal information about service users for statistics
- To give people self-directed support so they have greater choices and control over the services they receive

Submit

2 What must be made clear to a third party before they receive and administer an individual's direct payments?

Marks: --/1

Choose one answer.

- The service user is responsible for how the money is spent
- The third party is responsible for how the money is spent and must report directly to the local authority authorising the payment on a bi-weekly basis
- A local authority can authorise a third party to receive and administer payments on a service user's behalf without the service user's knowledge but as long as it is in the service user's best interests
- The third party is responsible for how the money is spent

Submit

3 What does the acronym RAS stand for?

Marks: --/1

Choose one answer.

- Resource allocation system
- Remotely allocated services

Once you've completed the eLearning, you will need to complete the assessment, the assessment has an 80% pass rate.

[View issued certificates](#)

You received this certificate on:
Friday, 20 April 2012, 03:28 PM

[Review Your Certificate](#)



That's it, you're certificate should now be available. If you scroll over the certificate it will give you the option to print or save the certificate.